

	EYFS		KS1	LKS2
	Nursery and Reception		Year 1 and Year 2	Year 3 and Year 4
	3 - 4-year-olds	Reception	Blue = Year A Purple = Year B	Blue = Year A Purple = Year B
Living things and their habitats Working scientifically	Ask why questions. Start to use vocabulary.	Identify, sort and group. Use appropriate vocabulary. Talk about what they are learning. Show curiosity using their senses. Ask questions to find out more.	Gathering and recording data to help in answering questions. Using their observations and ideas to suggest answers to questions. Identifying and classifying. Observing closely, using simple equipment.	Talk about criteria for grouping, sorting and classifying (non-statutory). Asking relevant questions and using different types of scientific enquiries to answer them. Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. Talk about criteria for grouping, sorting and classifying (non-statutory). Reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions. Asking relevant questions and using different types of scientific enquiries to answer them. Using straightforward scientific evidence to answer questions or to

				support their findings.
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Living, grow, eat, drink, move, plant, animal.

Living, non-living, plant, animal, human, food, water, air, care, grow, change, baby, adult, move, breathe, eat, drink.

**Talk like Charles Darwin
Savannah, mountain, river, rainforest, animal, plant, woodland, microhabitat, dinosaur, habitat, pond, survive, food-chain, change, temperate, sea, desert, living, non-living, shelter, suitable.**

Talk like Sir David Attenborough

Habitat, eco-system, living, non-living, impact, negative, positive, micro-habitat, organism, extinction, endangered, cold-blooded, warm-blooded, environment, identify, life-cycle, life processes, vertebrate, adaptation, food chain, pollution, characteristics, reproduce, classification.