

Year B Overview for EYFS

Opportunities for Spirituality

We offer a rich curriculum with opportunities for spiritual development running throughout all units.

The highlighted examples are ones staff have picked out as containing deliberate planned opportunities for spirituality focussed discussion and reflection.

Prime Areas	
Communication and Language	Chatter Box Story Time, Listen and Respond
Personal, Social and Emotional Development	Circle Time Relax Kids
Physical Development	Fine and gross motor development Dough Disco PE

Specific Areas							
Term	Topic	Phonics	Maths	Literacy	Understanding the World	RE	Expressive Art & Design
Autumn 1	<u>Who am I and where am I from?</u>	Baseline Reception level 2 phonemes and letter names. Blending and oral segmentation Letter formation  Nursery level 1 activities	<b>Baseline</b> <b>Getting to know you</b> (Class routines, continuous provision) <b>Match sort and compare</b> (Match and sort, compare amounts) <b>Talk about measure and patterns</b> (Compare size mass & capacity. Explore pattern)  Nursery WRM	Baseline Name writing  <b>Quality Text;</b> Funnybones Olivers Vegetables The three little pigs	<u>Who am I and where am I from?</u>  Please see <b>Key Knowledge and Vocab</b> mats  All about me Our bodies Healthy eating Family homes Family history  <b>To become increasingly aware of the concept self - perception of themselves as a unique human being. Reflecting on relationships.</b>	Why do we Celebrate?  <b>Reflecting on happy times.</b> <b>Understanding other people have their own views and opinions and may value different things to you.</b>	Self portraits  Exploring materials Joining materials Explore colour and mixing. Use tools safely and with control.
Autumn 2	<u>What happened before I was born?</u>	Level 2 (continued) Blending and oral segmentation High frequency/tricky words Letter formation End of level 2 assessment.  Nursery level 1 activities	<b>It's me 1 2 3</b> (Representing, comparing & composition of 1 2 3) <b>Circles and Triangles 1 2 3 4 5</b> (Numbers to 5, one more one less) <b>Shapes with 4 sides</b>  Nursery WRM	Name writing  <b>Quality Text;</b> Kippers toy box Where the poppies now grow Lost in the toy museum The Christmas Story	<u>What happened before I was born?</u>  Please see <b>Key Knowledge and Vocab</b> mats  Remembrance Day The gun powder plot Diwali story Christmas story Past and Present Old and new toys  <b>Learning from life and things we value. Being aware of how the past can influence our present.</b>	What good news did the angels bring?	Puppets & Celebrations  Return to and build on previous learning. Exploring different textures and joining materials. Experimenting with colour and design.

Spring 1	<u>On our travels, can you remember when?</u>	Daily recap of level 2 Level 3 letter names and phonemes Blending and oral segmentation High frequency/tricky words Letter formation  Nursery level 1 activities	<b>Alive in 5</b> (0-5) <b>Mass and capacity</b> <b>Growing 6, 7, 8</b> (Making pairs, combining 2 groups) <b>Length, height, time</b>  Nursery WRM	Writing Journey  <b>Quality Text:</b> Mr Gumpy's motor car Mr Gumpy's outing On the moon Tim Peak Helen Sharman The Train ride	<u>On our travels, can you remember when?</u>  Please see <b>Key Knowledge and Vocab</b> mats  Land Sea Rail Space  <b>Reflecting on experiences in response to wonder and awe.</b>	What makes a story special?	Transport  Return to and build on previous learning. Develop ideas on how to use materials. Explore colour and mixing. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
Spring 2	<u>Time gone by</u>	Daily recap of level 2 Continue level 3 letter names and phonemes Blending and oral segmentation High frequency/tricky words Letter formation End of level 3 assessment  Nursery level 1 activities	<b>Building 9 and 10</b> (Bonds to 10) <b>Explore 3D shapes</b> 3D shapes and pattern  Nursery WRM	Writing Journey  <b>Quality Text:</b> Little red riding hood Hansel and Gretel Goldilocks and the three bears Mr Wolfs pancakes The Easter Story	<u>Time gone by</u>  Please see <b>Key Knowledge and Vocab</b> mats  Traditional tales Settings Characters Houses and homes The Easter story	Why do we have Easter eggs?  <b>Reflecting on the why - learning from life and searching for meaning.</b>	Traditional tales, Mother's Day & Easter.  Return to and build on previous learning. Draw with increasing complexity and detail. Experimenting with colour - explore colour and colour mixing. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
Summer 1	<u>Changes</u>	Daily recap of level 2 and level 3 letter names and phonemes. Level 4 activities Focussed activities on captions and sentences.  Nursery level 1 activities	<b>To 20 and beyond</b> (Numbers over 10, match, rotate, manipulate) <b>How many now?</b> (Adding more, taking away) <b>Manipulate, compose and decompose</b>  Nursery WRM	Writing Journey  <b>Quality Text:</b> Growing frogs Jack and the beanstalk Bumpus Jumpus dinosaur rumpus A girl called Mary Stone girl bone girl	<u>Changes</u>  Please see <b>Key Knowledge and Vocab</b> mats  Growing Life cycles Changing states Fossils Mary Anning  <b>Becoming increasingly aware of the wonders on the natural world.</b>	Who is Jesus and why is he special?  <b>Reflecting on the why and understanding values and principles.</b>	Growing, life cycles, Claude Monet - water lilies.  Return to and build on previous learning. Draw with increasing complexity and detail. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Summer 2	<u>Changes (continued)</u>	Daily recap of level 2 and level 3 letter names and phonemes. Level 4 activities Focussed activities on captions and sentences.  Nursery level 1 activities	<b>Sharing and Grouping</b> (Doubling, sharing, grouping, even and odd) <b>Visualise, build and map</b> (Patterns and relationships, spatial reasoning) <b>Make connections</b>  Nursery WRM	Writing Journey  <b>Quality Text:</b> Growing frogs Jack and the beanstalk Bumpus Jumpus dinosaur rumpus A girl called Mary Stone girl bone girl	<u>Changes (continued)</u>  Please see <b>Key Knowledge and Vocab</b> mats  Jurassic Coast Volcanoes Victorian sea side  <b>Becoming increasingly aware of the wonders on the natural world.</b>	Who is Jesus and why is he special?  <b>Reflecting on the why and understanding values and principles.</b>	Growing, life cycles, Claude Monet - water lilies.  Return to and build on previous learning. Draw with increasing complexity and detail. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
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