

Year A Overview for EYFS

Opportunities for Spirituality

We offer a rich curriculum with opportunities for spiritual development running throughout all units.

The highlighted examples are ones staff have picked out as containing deliberate planned opportunities for spirituality focussed discussion and reflection.

Prime Areas	
Communication and Language	Chatter Box Story Time, Listen and Respond
Personal, Social and Emotional Development	Circle Time Relax Kids
Physical Development	Fine and gross motor development Dough Disco PE

Specific Areas							
Term	Topic	Phonics	Maths	Literacy	Understanding the World	RE	Expressive Art & Design
Autumn 1	<u>What have we learned from the past?</u>	Baseline Reception level 2 phonemes and letter names. Blending and oral segmentation Letter formation Nursery level 1 activities	Baseline Getting to know you (Class routines, continuous provision) Match sort and compare (Match and sort, compare amounts) Talk about measure and patterns (Compare size mass & capacity. Explore pattern) Nursery WRM	Baseline Name writing Quality Text; Robin Hood King Arthur Zog George and the Dragon	<u>What have we learned from the past?</u> Please see Key Knowledge and Vocab mats Myths and legends King Arthur St George Robin Hood Castles Kings/Queens	What makes a place special? Reflecting on the why - learning from life and searching for meaning.	Castles & dragons Exploring materials Joining materials Working collaboratively sharing ideas, resources and skills.
Autumn 2	<u>Where in the world?</u>	Level 2 (continued) Blending and oral segmentation High frequency/tricky words Letter formation End of level 2 assessment. Nursery level 1 activities	It's me 1 2 3 (Representing, comparing & composition of 1 2 3) Circles and Triangles 1 2 3 4 5 (Numbers to 5, one more one less) Shapes with 4 sides Nursery WRM	Name writing Quality Text; Walking through the jungle Mama Panya's Pancakes Handa's Surprise Meet the Meerkats The Christmas Story	<u>Where in the world?</u> Please see Key Knowledge and Vocab mats Africa Environments Animals Exploring Maps Opening their eyes to things they don't always see. Awareness of different habitats and what is needed for animals to thrive. Comparing life in different countries.	Why do Christians perform nativity plays at Christmas?	Africa & celebration activities Creating small world using a variety of artistic effects. Exploring materials Return to and build on previous learning - joining materials. Exploring different textures.

Spring 1	<u>Why do we remember people?</u>	Daily recap of level 2 Level 3 letter names and phonemes Blending and oral segmentation High frequency/tricky words Letter formation Nursery level 1 activities	Alive in 5 (0-5) Mass and capacity Growing 6, 7, 8 (Making pairs, combining 2 groups) Length, height, time Nursery WRM	Writing Journey Quality Text; Florence Nightingale Zoo Vet People who Help us Topsy and Tim at the Dentist	<u>Why do we remember people?</u> Please see Key Knowledge and Vocab mats People who help us My family Important jobs Florence Nightingale Mary Seacole Circle time activities - What makes a good friend, relationships, understanding that other people have their own views and opinions.	Special stories	Puppets Return to and build on previous learning. Develop ideas on how to use materials. Explore colour and mixing. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
Spring 2	<u>Where on Earth?</u>	Daily recap of level 2 Continue level 3 letter names and phonemes Blending and oral segmentation High frequency/tricky words Letter formation End of level 3 assessment Nursery level 1 activities	Building 9 and 10 (Bonds to 10) Explore 3D shapes 3D shapes and pattern Nursery WRM	Writing Journey Quality Text; A year in Percy's Park One snowy night The hidden path The rescue party After the storm Hot and Cold weather The Easter Story	<u>Where on Earth?</u> Please see Key Knowledge and Vocab mats Seasons weather environments Hot and cold Clothes for different weather.	Why do Christians put a cross in the Easter Garden? Reflecting on the why - learning from life and searching for meaning.	hot and cold colours, Mother's Day & Easter Return to and build on previous learning. Draw with increasing complexity and detail. Experimenting with colour - explore colour and colour mixing.
Summer 1	<u>What's at the bottom of the garden?</u>	Daily recap of level 2 and level 3 letter names and phonemes. Level 4 activities Focussed activities on captions and sentences. Nursery level 1 activities	To 20 and beyond (Numbers over 10, match, rotate, manipulate) How many now? (Adding more, taking away) Manipulate, compose and decompose Nursery WRM	Writing Journey Quality Text; Sam plants a sunflower The hungry Caterpillar The little seed Jack and the beanstalk Growing Frogs	<u>What's at the bottom of the garden?</u> Please see Key Knowledge and Vocab mats Life cycles Mini beasts Growing plants Habitats Relationships with natural world, reflecting on beauty. Life cycles developing a growing empathy, concern and compassion for living things.	Why is the word 'God' so important to Christians? Reflecting on the why and understanding values and principles.	Sunflowers, Van Gogh, minibeasts Return to and build on previous learning. Draw with increasing complexity and detail. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Summer 2	<u>What's at the bottom of the garden</u> (continued)	Daily recap of level 2 and level 3 letter names and phonemes. Level 4 activities Focussed activities on captions and sentences. Nursery level 1 activities	Sharing and Grouping (Doubling, sharing, grouping, even and odd) Visualise, build and map (Patterns and relationships, spatial reasoning) Make connections Nursery WRM	Writing Journey Quality Text: Sam plants a sunflower The hungry Caterpillar The little seed Jack and the beanstalk Growing Frogs	<u>What's at the bottom of the garden</u> (continued) Please see Key Knowledge and Vocab mats Life cycles Mini beasts Growing plants Habitats Relationships with natural world, reflecting on beauty. Life cycles developing a growing empathy, concern and compassion for living things.	Why is the word 'God' so important to Christians? (continued)	Sunflowers, Van Gogh, minibeasts Return to and build on previous learning. Draw with increasing complexity and detail. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
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