



Evaluation of Primary Physical Education and Sport Funding Action Plan 2019/20

Amount of Grant Received – Year 2019-2020: £16000 + £550 = £16550

Area of Focus	Evaluation	Intention for 2020 / 2021
<p>Curriculum</p> <ol style="list-style-type: none"> 1. Increase staff subject specific knowledge in gym/Performing Arts 2. Staff to deliver their own gym lessons following support in 2018/19. 3. Experienced Federation PE coordinator to support new PE lead 4. Core tasks to be used at the start and end of a block of teaching to 	<p>All staff have been confident to deliver good or better PE lessons in all areas. Pupils have made good progress.</p> <p>All school pupils, supported by the class teacher (Yrs 1 – 4) worked towards the Saints Academies gymnastics competition. (Cancelled due to Covid-19.)</p> <p>PE lead is supporting teachers to plan and deliver sequences of lessons using the PEDPASS plans. Plans and assessments from this scheme are in place and are being used in each year group, although not consistently. PE lead to further embed this during the next academic year.</p>	<p>PE will remain a focus in school during the next academic year: Staff to continue to plan and teach physically active lessons throughout each day for at least 30mins. Running or walking of the Golden Mile to continue.</p> <p>Staff continue to teach whole class gymnastics to a good or better standard and support children for competition readiness.</p> <p>PE lead to ensure staff make full use of assessment opportunities with PEDPASS at the beginning and end of each block of teaching.</p>

<p>aid target setting and assessment.</p> <p>5. Differentiation strategies planned into all lessons to ensure all children progress and achieve specifically challenging the most able</p>	<p>Soccer stars have continued to deliver high quality extra-curricular clubs in multi-sports, football and gymnastics. A professional dance teacher has taught a dance club each week throughout the school year. Extra-curricular clubs have been open for all children in Yrs 1-4 to attend. Forest school has run throughout the school year to Yrs 3 and 4 and has become an integral part of the health and wellbeing aspect of our offering. Upon which it has had a huge impact. Parents moving their children to the school have identified this as a reason for choosing All Saints. We have developed strong links with a local private school. The children have benefitted from taking part in a football tournament and a multi sports event, combining tag rugby, netball and orienteering. Alongside benefitting physically from the sport itself, they worked with children from other schools. Some of these children will be in the same year group as them as they move to middle school.</p>	<p>Soccerstars to work with the KS2 children to develop sports leaders.</p> <p>Forest School lessons will continue to happen for KS2 children each week. Resources have been purchased to enable FS to begin. Further investment is required for safe storage of resources and wider range of activities.</p> <p>Links will be maintained and fortified with the local private school. This will be aided with the announcement that their school buildings will move to be on-site at their secondary school.</p>
<p>Health</p> <p>1. Raise profile of meeting health recommendations for pupils.</p>	<p>Staff have been well placed to observe a change in the stamina of the pupils in their class. Participating in 'The Golden Mile' each day has increased stamina of all the class. Children have noted that they can run a greater distance, increasing the number of laps they complete each time. Stamina has increased in all pupils due to an increase in physical activity during lessons – teachers have sourced a bank of websites and activities that support learning throughout the curriculum. Each class teacher has observed the children and noted an increase in activity and stamina.</p>	<p>Children will continue to participate in the Golden Mile.</p>

<p>2. Continue lunchtime activities to ensure pupils are more physically active and meeting health recommendations and increasing general fitness; improving stamina and health.</p>	<p>Change for life booklets are sent to families and as a result parents are aware of the ethos of physical activity in school. (Covid-19) Home learning packs have included ideas and activities for the children to be active. An all-age project has included outdoor, active learning for all ages, whether in or out of school.</p> <p>Relax Kids have been into school and delivered sessions to support the children with health, relaxation and mindfulness techniques.</p> <p>On the January 2020 INSET day, all staff attended workshops that promote health and wellbeing in the classroom. Staff have adopted new techniques and activities as a result of this with great effect of the approach pupils have to learning.</p> <p>One of our lunchtime supervisors (LS) went on CPD which allowed her to learn new games and activities with a parachute and disseminated these to the other LS . These have taken place at lunchtimes and have included those that are sometimes reluctant to join in with sporting activities.</p> <p>The PE lead has supported a group of Y4 volunteers to run a programme of events as Sports leaders. These children run an activity of their choice, twice a week on the playground. The Y4 children enjoy the responsibility as they understand how important it is for all children to enjoy and be healthy. The children that participate enjoy being supported and learning from the older children and it also supports the children with taking turns and sharing.</p>	<p>Relax Kids to regularly work with children in KS1 to develop relaxation and mindfulness strategies and techniques. All teachers to use Relax Kids or mindfulness resources in classrooms throughout the day.</p>
<p>Competition</p> <p>1. To continue the number of competitive</p>	<p>The PE lead has noted fewer opportunities for this to happen through the sports partnership we have been part of. The KS2 children have taken part in two events during the Autumn Term and more were planned for KS1 and KS2 during the summer term but were unfortunately cancelled.</p>	<p>The PE lead and Executive Headteacher are working to make plans for links with the other schools within Staffordshire Academy Trust for competitions.</p>

opportunities for pupils		
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Covid-19 Response June 2020	We recognise the fact that some of our pupils have been away from the classroom for a considerable amount of time. This will have an impact upon their physical and mental health and wellbeing to a greater or lesser degree. At All Saints we have been incorporating activities that promote good physical and mental health throughout the period of lockdown for children at home or at school. This offering will extend to the full opening of school to support our pupils in the new academic year, in whatever guise that may be.
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