

Primary Physical Education and Sport Funding Action Plan

Amount of Grant Received – Year 2018-2019: £16000 + £590 = £16590

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p>Curriculum</p> <p>Increase staff subject specific knowledge in Dance/Performing Arts</p> <p>Bespoke Gymnastics support for staff.</p> <p>Experienced Federation PE co-ordinator to support new PE leads in each academy.</p> <p>Core tasks to be used at the start and end of a block of teaching to aid target setting and assessment.</p> <p>Differentiation strategies planned into all lessons to ensure all children progress and achieve</p>	<p>Staff have historically become deskilled as PE co-ordinator previously taught PE across the school.</p> <p>Change to statutory requirements</p>	<p>Team teaching with specialist teacher throughout the school year focussing on drama and performing arts and its impact on cross curricular writing. Planning to be completed together alongside assessment procedures.</p> <p>Soccer Stars to offer after school clubs throughout the year plus specialist dance teacher for dance club all year. Look into orienteering club or other alternatives linked to physical activity but not directly sports based.</p> <p>Forest Schools training</p> <p>PE training for staff on Gymnastics and update Gym planning. Then modelling use of new planning and assessment changes to NC through team teaching Gym lessons with PE champions and also focusing on development areas identified from lesson observations (increasing physical activity levels in lessons, differentiation and having a specific focus and success criteria for each lesson).</p> <p>Whole school Gymnastics training</p> <p>Team teaching lessons</p> <p>Observations/ evaluations</p>		<p>All year</p> <p>Autumn 18</p> <p>Autumn term 2018</p> <p>November 18</p> <p>Spring term 2019</p>	<p>£5000 Fireuptheatre package</p> <p>£1500</p> <p>Team teaching with Gym specialist £500</p> <p>INSET package £250</p>	<p style="color: red;">-100% Staff are more confident in delivery of Gymnastics lessons</p> <p style="color: red;">- 100% of Gym lessons are at least good and pupils all making good progress in lessons</p> <p style="color: red;">- New curriculum planning and assessment procedures in place and being used to ensure statutory requirements are being met and also pupils are gaining the knowledge and skills intended.</p> <p style="color: red;">– 90% of pupils meeting age related expectations in PE</p> <p style="color: red;">– Federation PE co-ordinator to introduce new baseline fitness testing to monitor impact of spending and report findings to governors and publish on the schools' websites.</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p style="color: blue;">Sustainability: Staff increased knowledge for future years. PE subject lead competency to strategically continue moving the school and the federation forward in terms of PE.</p>

specifically challenging the most able		<p>Membership with School Sports Partnership for the academic year. Entrance to competitions and CPD for staff.</p> <p>Enrichment Days – Circus Skills Wise Moves workshop Sports festivals</p>		From September 18	<p>£500</p> <p>£275-£300 per day</p>	
<p>Health</p> <p>Raise profile of meeting health recommendations for pupils.</p> <p>Continue lunchtime activities to ensure pupils are more physically active and meeting health recommendations and increasing general fitness; improving stamina and health.</p> <p>To develop and promote physical activity for all. (PM3)</p>	<p>Lesson observations of pupils struggling with stamina over sustained periods of time.</p> <p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p>	<p>Change for Life booklets sent out to all families. Information provided regarding health and wellbeing and recommendations on the amount of daily physical activity for children and adults. KS1 and 2 Change for Life posters are being kept in school for use in the Spring Term.</p> <p>Parent information can be accessed through the School Games link on the school's website.</p> <p>Active homework bags are being trialled in KS2.</p> <p>Playground leaders trained to run daily active lunchtimes.</p> <p>Golden Mile – daily running or walking (Premier Sports)</p>		<p>Autumn 18</p> <p>Ongoing through year</p> <p>Autumn 18</p> <p>Spring 19</p> <p>Ongoing through the year.</p>	<p>£600 for fitness testing days</p> <p>£4 per child for Golden Mile</p>	<p>Impact:</p> <p>Increased pupil and parent awareness of what the health recommendations are and are able to discuss how they are meeting these/ increasing what they are doing. Increase in pupils activity levels by 40% Increased engagement and attainment of pupils in literacy and numeracy. Increased uptake of extra-curricular opportunities due to taster sessions experienced during enrichment days.</p> <p>Evidence: Lunchtime observations, Registers, Staff feedback, Lunchtime action plan, Golden Mile records. Fitness testing results.</p> <p>Sustainability:</p> <p>Changed attitudes towards physical activity and increased awareness of what the health recommendations are for pupils and parents will lead to improved health for future years. Increase in physical play due to the installation of playground equipment.</p>

<p>Competition</p> <p>To continue the number of competitive opportunities for pupils.</p> <p>Castele – year subscription – CPD opportunities available plus competitions.</p>	<p>- Audit of areas to develop from working through silver games mark criteria.</p>	<p>- Opportunities planned for intra competition at lunchtimes throughout the school</p> <p>All pupils offered increased opportunities to take part in competitive and collaborative sporting events</p> <p>Attendance at PE network meetings for subject lead</p> <p>CPD for staff in areas where they feel less confident.</p> <p>Transport to intra competitions and festivals at MAT and Federation schools.</p>		<p>Through the year</p> <p>1 per ½ term.</p>	<p>£500</p> <p>£800 for the year</p>	<p>Impact: We have seen an increase in children joining out of school clubs e.g Burton Hockey, Uttoxeter Cricket and Rugby, since taking part in competitions that have been organised through Castele.</p> <p>Staff have accessed training in Gymnastics which Castele have organised.</p> <p>Sustainability: Competitive Sport remaining a constant throughout the school, providing more opportunities to take part in competitions. Staff confidence raised and knowledge and skills increased in areas of previous weakness.</p>
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Links to whole school development plan:

- The funding for PE and Sport raises standards within PE to ensure teaching across all schools is at least good with many outstanding elements and contributes to a significant increase in the participation of after school clubs and competitions.

Evaluation of plan/ Feed forward information for next year:

2018/19

- To begin to formulate a vision for PE across the Saints Academies.
- For all three schools to offer at least good PE teaching and for the new PE leads to develop their practice over the year.

2019/20

- To see a significant increase in the number of pupils accessing sport out of schools hours.
- To see a measurable impact in the fitness testing results linked to sports funding spending.

