

Primary Physical Education and Sport Funding Action Plan 2020/22

Amount of Grant Received – Year 2019-2020: £16000 + £550 = £16550

Carry forward grant from 2019-2020:

Primary PE and sports premium key indicators of improvement:

Key Indicator 1: the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Indicator 2: the profile of PE and sport is raised across the school as a tool for whole-school improvement

Key Indicator 3: increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: increased participation in competitive sport.

Intent		Implementation				Impact
Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p>PE curriculum</p> <p>All children in KS2 access Forest school and Soccerstars lessons.</p> <p>Differentiation strategies planned into all lessons to ensure all children progress and achieve specifically challenging the most able</p>	<p>Staff feedback from questionnaires</p> <p>Learning walks</p> <p>Conversations with Staff.</p> <p>Pupil voice</p>	<p>Revise curriculum planning, risk assessments and policies in light of Covid. Audit equipment and purchase new as necessary to enable 'safe' PE to take place.</p> <p>Staff questionnaire completed and PE CPD needs mapped out based on staff feedback and monitoring activities conducted; - 1-1 support session for PE lead on action planning Jan 2021 - PE Network meetings</p> <p>Forest schools teacher is supported by the classroom TA (continuity for SEND pupils). Soccerstars to offer opposite activity which all KS2 children access.</p> <p>EYFS and KS1 staff work with Relax Kids to team teach the class for alternative physical activity.</p>		<p>Weekly</p> <p>Weekly sessions</p> <p>Weekly sessions</p>	<p>N/A</p> <p>None</p> <p>£***** TBC</p> <p>SS £1950 per year</p> <p>£3510 per year</p>	<p><u>Impact</u></p> <p>New TAs in school receive CPD on a weekly basis This has resulted in their increased confidence to teach session and impacted both on pupil progress and enjoyment in lessons 100% of EYFS and KS1 children have access to alternative physical exercise. 100% of KS2 children have access to Forest school challenges. These opportunities have helped to increase their confidence, self-esteem, resilience and teamwork skills. All children access extra physical exercise each day apart from PE lessons and playtimes/lunchtimes. All children in school to develop alternative skills previously gained.</p> <p><u>Evidence</u></p> <p>Learning walks, pupil voice, photographs, staff feedback and PE action plan</p>

<p>Increase staff subject knowledge in areas of alternative activities</p> <p>Staff increase daily activity for pupils in class</p> <p>Increase skills of new EYFS staff</p> <p>Existing skills of the children developed</p>		<p>Children access mind and body breaks throughout the day to ease transition to school following the COVID-19 lockdown.</p> <p>Staff new to Early Years team teach with Port Vale staff with a programme bespoke to EYFS.</p> <p>Children to develop the circus skills they learned two academic years ago. Circus skills team to visit school for one day.</p> <p>Monitoring activities planned to judge impact of the spend – lesson observations, questionnaires etc</p> <p>Create new long term plan for PE curriculum with revised activities and opportunities presented on it.</p> <p>To liaise with other schools in the Saints Academy on curriculum design, action planning and use of the PE and sports funding.</p>		<p>Throughout the day, according to the children's needs.</p> <p>Weekly</p> <p>Autumn Term 1 day</p>	<p>N/A</p> <p>£420</p>	<p>Sustainability: All KS2 children have access to physically enriching and challenging activities each week. All children follow a clear development progression of enriching activities throughout their time at All Saints. Circus skills equipment to be re-introduced. Pupils have developed a love of PE and feel confident to continue to participate with health and sport related activities in their future life. PE subject lead vision and strategy in continuing to move school forward towards desired outcomes. Other key stakeholders understanding and support behind the developments and change. PE embedded into whole school objectives/ vision and outcomes. Resources organised effectively to be used in future years.</p>
<p>Health</p> <p>Continue lunchtime activities to ensure pupils are more physically active and meeting health recommendations and increasing general fitness; improving stamina and health.</p> <p>To develop and promote physical activity for all. (PM3)</p>	<p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p> <p>Healthy Schools rating scheme</p>	<p>Staff wellbeing looked at throughout school to ensure staff feel happy, confident and well and that this in turn is passed to pupils. Staff wellbeing questionnaire conducted. Staff encouraged to exercise Staff sharing strategies for how they keep fit and healthy with pupils as good role models.</p> <p>Change for Life booklets sent out to all families. Information provided regarding health and wellbeing and recommendations on the amount of daily physical activity for children and adults.</p> <p>Relax Kids to come into school each week term to deliver relaxation techniques and peer to peer massage.</p> <p>Parent information can be accessed through</p>		<p>Ongoing</p> <p>Autumn 2020</p> <p>On going</p>	<p>N/A</p> <p>As above</p> <p>£ TBC</p> <p>N/A</p>	<p>Impact: Increased pupil and parent awareness of what the health recommendations are and are able to discuss how they are meeting these/ increasing what they are doing.</p> <p>Increase in pupils activity levels by 80% with introduction of Active Classrooms from Sept 19 Increased engagement and attainment of pupils in literacy and numeracy.</p> <p>Emphasis on having a healthy mind through Relax Kids sessions.</p> <p>Evidence: Lunchtime observations, Registers, Staff feedback, Lunchtime action plan, pupil</p>

<p>Children to access activities that develop their emotional literacy regarding the restrictions Covid-19.</p>		<p>the School Games link on the school's website.</p> <p>Playground leaders trained to run daily active lunchtimes. Separate KS1 and KS2 leaders for each bubble. Soccerstars to train leader group.</p> <p>Golden Mile – daily running or walking</p> <p>Active Classrooms – 30 minutes per day in class using yoga kids, Go Noodle, Joe Wicks blasts.</p> <p>Children in KS2 to work with Fired-Up Theatre and Ragdoll Productions to create a radio/podcast concerning their experiences during the Covid-19 lockdown period.</p>		<p>Autumn 2020</p>	<p>£1200</p>	<p>and parent feedback</p> <p>Sustainability:</p> <p>Changed attitudes towards physical activity and increased awareness of what the health recommendations are for pupils and parents will lead to improved health for future years. Increase in physical play due to the investment of playground equipment for active lunchtimes and training for young leaders.</p>
<p>Competition</p> <p>To continue the number of competitive opportunities for pupils.</p> <p>Castele – year subscription – CPD opportunities available plus competitions.</p>	<p>- Audit of areas to develop from working through silver games mark criteria.</p>	<p>Set up termly/ weekly virtual competitions across the saints academy schools</p> <p>CH to send some competition ideas and schools to access free School games competition opportunities.</p> <p>Discuss with other SUAT schools about linking for virtual competitions and sharing ideas.</p> <p>Consider looking at the criteria and applying for schools games mark.</p> <p>Signpost parents to PE and health activities that they can access at home and encourage them to share information on this,</p> <p>Soccer Stars to offer after school clubs throughout the year.</p> <p>Gardening Club led by FOAL – In the terms with better weather, COVID permitting!</p> <p>Opportunities planned for intra competition at lunchtimes throughout the school</p>		<p>Through the year</p> <p>One per term</p>	<p>£500 for transport.</p> <p>£1000 training budget.</p> <p>£800 for the year</p>	<p>Impact: We have seen an increase in children joining out of school clubs e.g Burton Hockey, Uttoxeter Cricket Club and Burton Rugby Club, since taking part in competitions that have been organised through Castele. Also, pupils were chosen to train with Dove Valley following the swimming competition/</p> <p>Sustainability:</p> <p>Competitive Sport remaining a constant throughout the school, providing more opportunities to take part in competitions. Staff confidence raised and knowledge and skills increased in areas of previous weakness.</p>

		Transport to intra competitions and festivals at MAT and Federation schools.				
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Links to whole school development plan:

1. To enable staff, pupils and parents to re-engage with all aspects of school life following the COVID-19 pandemic. To focus on pastoral and academic development dependant on individual need and adapt teaching methods where required.
2. To maintain and build upon our current approach to mental health and wellbeing, educating staff and pupils on the importance of healthy minds and bodies and the impact of lifestyles and environment.

Evaluation of plan/ Feed forward information for next year:

2020/21

- Pastoral care for our children is a priority at All Saints. Staff attended training on Inset Jan 2020 from Relax Kids and purchased a number of resources to be used with the children in the classroom. Staff feel confident to support children with activities to develop their physical and mental health as needed. Many regularly planned activities have been chosen because they support our children with physical and mental health and transitioning back to school following a sustained period at home during Covid-19 lockdown period.
- PE has remained a high profile subject at our school and we attended a number of competitions last year. We are already hitting the 30 minutes physical activity per day through running/walking the Daily Mile and active classrooms. In the classrooms we use a variety of online activities: Cosmic Kids, Go Noodle and Just Dance to name but a few.
- Teachers are now confident in teaching gymnastics following team teaching last year. They delivered their own sessions in readiness for the Federation Gym Competition which should have happened at the local gymnastics club which was cancelled due to Covid.
- Forest schools now happen for every child in KS2 each week. We have been able to offer an enriching afternoon for the children so all have access to Forest School and a sports session with SoccerStars. The children thoroughly look forward to their afternoon and has been well received by the parents.
- Children have accessed the circus skills play equipment during lunchtimes.

2021/22

- **To see a measurable impact in fitness levels linked to sports funding spending and the addition of 5 hours physical activity per week.**
- **Have children that are able to access their choice of activity that supports their mental and physical well-being.**