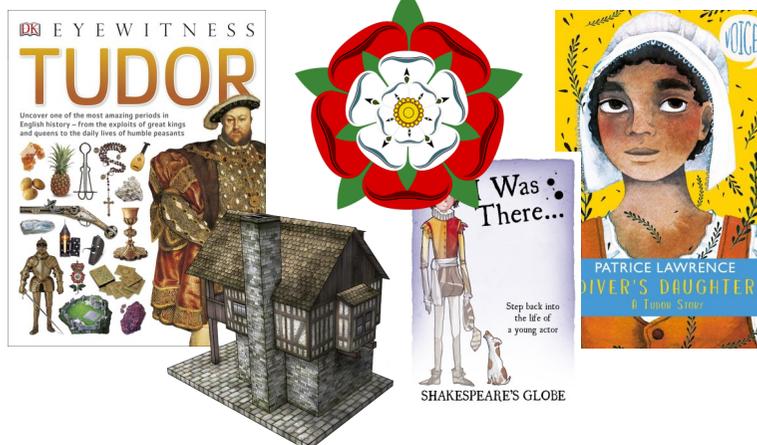


Subject Specific Vocabulary

Tudor (times)	The House of Tudor was an English royal house and the Tudor times relates to when the Tudor family held the throne from the accession of Henry VII in 1485 until the death of Elizabeth I in 1603.
Henry VIII	Henry VIII was King of England from 1509 until his death in 1547. Henry is best known for his six marriages.
Elizabeth I	Elizabeth I was Queen of England and Ireland from 17 November 1558 until her death on 24 March 1603. Elizabeth was the last of the five monarchs of the House of Tudor.
William Shakespeare	William Shakespeare was an English playwright, poet, and actor during the Tudor times.
Globe Theatre	Some of Shakespeare's plays were performed at the Globe Theatre in London. It was built in 1599 by Shakespeare's playing company, the Lord Chamberlain's Men.
Punishment	Is a penalty given or inflicted on someone because they have broken the law or done something wrong.
Fashion	a popular or the latest style of clothing, hair, decoration, or behaviour.
Disease	Something harmful that affects the body. A disease can be harmful to an organ or to the body's jobs, like breathing or digesting.
Lifestyle	the way in which a person lives.
Monarch	The head of state for life until they die. A king, queen, emperor etc.
Reign	The time in which a monarch rules. The king or queen reign over the country.
Local history	Looking at past events that are important to our local area.

Times Gone By...

Tudors!



By the end of this topic I will explore...

Place the Tudors on a timeline and explore the Tudor family tree.

Explore Tudor fashion through pictures and identify different pieces of Tudor clothing.

Investigate the foods which Tudor people ate and find out about the new foods which were being brought to England at the time.

Discover the punishments given to criminals during Tudor times and who was in charge of law and order.

Explore the illnesses and diseases that were common in Tudor times and discover how they were treated.

Think about what life was like for children in Tudor times, investigating the differences between rich and poor lifestyles.

Conduct a local history investigation - exploring what we have learnt about the Tudors within our local area e.g. Tutbury Castle.

Links to our core values:

What can we learn from the past and how others were treated?

Can we use what we know now to show love, respect and kindness to others?

Links to the National Curriculum:

See our [Geography Progression Maps](#) in the front of our books!

National Curriculum - History - KS2

Pupils should be taught about:

- ◆ a local history study:
 - a study over time tracing how several aspects of national history are reflected in the locality.
 - a study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality.
- ◆ a study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066