

What Have We Learned From The Past?

Subject Specific Vocabulary

centurion	A commander of a group of 100 Roman soldiers
emperor	The Roman emperor was the ruler of the Roman Empire during the imperial period.
aqueduct	A large system for carrying water from one place to another is called an aqueduct.
Londinium	This was the Roman name for London.
invade	To enter a place or land with the intention of occupying it (taking over rule).
settle	To establish a place to live or to make a place a home..
Rome	Rome is the capital city and a special commune of Italy. - where Roman civilisation was founded (begun) in the 8th century BC.
Roman baths	A number of complex rooms designed for bathing, relaxing and socialising, as used in ancient Rome.
Boudicca	A queen of the British Celtic Iceni tribe who led an uprising against the occupying forces of the Roman Empire in AD 60 or 61.

The Romans



By the end of this topic I will be able to answer...

- ◆ When and why did the Romans invade and settle in
- ◆ What historical sources can we use to find more out about Boudicca (different viewpoints)?
- ◆ What was life like in Roman Britain?
- ◆ What impact did the Romans have on Britain? What have we learned?

Links to our core val-

How can we show love, respect and kindness to all people, unlike ancient Roman society?

Can we show courage and bravery (hope) to stand up for what we believe in, like Boudicca?

Links to the National Curriculum:

Pupils should be taught about:

- ◆ The Roman Empire and its impact on Britain

Progression strand:

- ◆ H2.1: Constructing the past - develop chronologically secure knowledge and understanding of British, local and world history.
- ◆ H.2.2: Sequencing the past - develop chronologically secure knowledge and understanding of British, local and world history.
- ◆ H.2.5: Significance and interpretations - Address and devise historically valid questions about cause. Understand how our knowledge of the past is constructed from a range of sources.
- ◆ H.2.7: Using sources as evidence - Understand how our knowledge of the past is constructed from a range of sources.